

Conflict Resolution

Learning Objectives

- I can describe steps to resolve a conflict. (4.1q)
- I can demonstrate effective communication skills. (4.2q)
- I can demonstrate strategies to resolve conflict in a variety of situations. (4.3q)

Teacher Notes

- Video run time: 4:04 - allow about 8-10 minutes for the activity
- Teacher runs the slide show for “What Would You Do?”. After each slide, choose 1 or 2 students to explain why they picked the response that they did. You can also ask students how the conflict might have escalated if the other option had been chosen.

Lesson Steps: Video Outline [4.1q/ 4.2q/ 4.3q Video](#)

Step 1 Introduction

- Ask students what a conflict is. They can answer verbally or in the chat.
- Ask students to chat you two ways they know of to solve a conflict.

Step 2 Activity

- [What Would You Do?](#)- Use this google slides presentation for students to demonstrate some conflict resolution choices they might make. Students will express their choices by picking an exercise to do.

Step 3 Closure

- [Exit slip](#) - This link is set to create a copy of the exit slip. If you want your students to create their own copies to fill out individually, change the last 4 letters of the URL from “edit” to “copy” and paste the new link for students to access.

Assessments

- See pre and post assessments above.

Extensions/Connections/Applications

- You may be able to use student responses in “What Would You Do” as your post assessment if you choose to skip the exit slip. It might also be helpful to get students to use some combination of the chat feature, and/or verbal response for some examples of “I statements”.
- Students on lower reading levels will need to do the exit slip verbally.



Virginia 2021 SOL Edition
Created by: Tommy Landseadel
Conflict Resolution
GR4-VP-5
Fourth Grade - 4.1q, 4.2q, 4.3q

Resources/References

- [PBS Parent site](#)

Handout

See Below

Conflict Resolution Exit Slip

1. Which of these can solve a simple conflict? (Select all that apply)

- a) Rock, paper, scissors
- b) Arguing until 1 person gives up
- c) Let it go
- d) Say mean things about the person you are upset with behind their back to your friends

2. Imagine the following situation from the What Would You Do activity:

You are playing a game in PE. You accidentally break one of the rules. A student on the other team screams at you and calls you a cheater. You know that you made a mistake, but you are upset at the way the other student yelled at you.

Write an “I statement” below that you might use to start a conversation with the other student to solve the conflict. Remember to start your statement with “I felt _____”.